

Parent Involvement Plan
White Mountain Middle School
Eagle Point School District 9
2020-2021



White Mountain Middle School's Mission is to provide a sound equitable education to EVERY STUDENT, EVERY CLASS, EVERY DAY.

Parental Involvement means the participation and collaboration of parents in regular two-way communication involving academic learning and other school activities. At White Mountain Middle School believe that: parents play an important part in their child's learning, by involving parents in our school, students will achieve more academic growth, parents need to be involved in our school's decision making process, and parents can bring a new perspective and learning to our school team. We encourage all parents to participate and collaborate in regular two-way communication involving academic learning and other school activities.

GENERAL EXPECTATIONS:

White Mountain Middle School will take the following actions to:

1. Convene an annual meeting at a time convenient to parents of participating children to learn the requirements of Title I and the rights of parents:

Activity/ Task	Staff Responsible	Timeline	Steps	Accountability
Title I Information Presentation/Parent Drive Through	Principal: Karina Rizo	December 16, 2020	Bilingual Flyers, social media and SchoolMessenger calls	Sign-In Sheet

2. Offer a flexible number of meetings and provide with Title I funds transportation, child care, or home visits, as such services related to parental involvement:

Activity/Task	Staff Responsible	Timeline	Steps	Accountability
Welcome Letter	Principal	August 2020	Synervoice Calls (bilingual), Emails (bilingual), Website, calendar, Facebook	SchoolMessenger Logs/Facebook
Virtual Student Registration	Principal, Office Staff	September 2020	WMMS Newsletter (bilingual), Synervoice Calls (bilingual), Emails (bilingual), Website, calendar, Facebook	Online Registration
Virtual Parent/Teacher Fall Conferences	Principal, Certified, and Classified Staff	November 2020	WMMS Newsletter (bilingual), Synervoice Calls (bilingual), Emails (bilingual), Website, calendar, Facebook and Twitter Posts	Staff/District Conference Tracking Spreadsheet, Google form
Drive Through Winter Celebration	Principal, Certified, and Classified Staff	December 2020	WMMS Newsletter (bilingual), Synervoice Calls (bilingual), Emails (bilingual), Website,	Sign-In Sheets

			calendar, Facebook and Twitter Posts	
Spring Parent Conferences and Registration	Principal, Certified, and Classified Staff	March 2021	WMMS Newsletter (bilingual), Synervoice Calls (bilingual), Emails (bilingual), Website, calendar, Facebook and Twitter Posts	Staff/District Conference Tracking Spreadsheet, Parent Sign in tracking spreadsheet
End of Year Celebration	Principal, Certified, and Classified Staff	May 2021	WMMS Newsletter (bilingual), Synervoice Calls (bilingual), Emails (bilingual), Website, calendar, Facebook and Twitter Posts	Sign-In Sheets

3. Involve parents in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I Programs:

Activity/Task	Staff Responsible	Timeline	Steps	Accountability
Leadership Team Meetings	Leadership Team Committee	Monthly: October through June	Personal Phone Calls	Agenda, and Meeting Minutes
Monthly Digital Parent Newsletter	Principal, Librarian, Leadership	Monthly ongoing	Synervoice Emails, (bilingual), Website	Posts and Logs

4. Provide parents of participating children timely information about Title I programs, description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet, and opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children:

Activity/ Task	Staff Responsible	Timeline	Steps	Accountability
Digital Newsletter	Marie McClellan	monthly	Posted on website and emailed to families (bilingual)	Copy of newsletter
Facebook, Twitter, Website	Deanne Tanner	weekly	Timely updates and event postings (bilingual)	Copy of postings

COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy/plan each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The school-parent compact is a separate document, but is still developed in collaboration with parents.

Activity/Task	Staff Responsible	Timeline	Steps	Accountability
Drive Through Winter Celebration-Parent, Student, Teacher Compact	Principal, Certified, and Classified Staff	December 2020	WMMS Newsletter (bilingual), Synervoice Calls (bilingual), Emails (bilingual), Website, calendar, Facebook and Twitter Posts	Sign-In Sheets